

Anjuman Islam Janjira Degree College of Science
Murud-Janjira, Raigad-402401
Affiliated to University of Mumbai

Class:- S.Y.B.Com (MS)	Subject: - NSS- Study of Indian Social Reformers
Semester:- III	Course code:
Exam Event:- Summer 2025 (SH)	Marks: - 30
Date: - 18/10/2025	Duration: - 1hr.



Q.1) Rewrite the following by choosing the correct options given below

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- Which of the following best defines a social reformer?
 - A person who only studies society
 - A person who struggles for political power
 - A person who works for positive change in social practices and customs
 - A person who maintains traditions without questioning
- The nature of social reform can be described as:
 - Static and rigid
 - Dynamic and progressive
 - Temporary and irrelevant
 - Against social development
- Developing problem solving and interpersonal skills helps a person to:
 - Avoid responsibilities
 - Strengthen relationships and make better decisions
 - Increase conflicts in social groups
 - Depend only on others for solutions
- Self-awareness means:
 - Knowing only about others' weaknesses
 - Understanding one's own thoughts, feelings, strengths and weaknesses
 - Copying others' behavior
 - Ignoring personal improvement
- The main objective of social reformers in India during the 19th century was:
 - To strengthen superstitions
 - To promote caste discrimination
 - To remove social evils and promote equality
 - To increase foreign rule in India
- The concept of social reform includes:
 - Bringing constructive changes in society
 - Maintaining status quo only
 - Avoiding education for weaker sections
 - Ignoring social inequality

Q.2) Write a short notes (Any two)

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- Meaning of a Social Reformer.
- Characteristics of Social Reformers
- Baba Amte
- Dr. B.R. Ambedkar

Q.3) Answer the following questions (Any Three)

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- Discuss the contributions of Savitribai Phule in women upliftment.
- How did Mahatma Gandhi contribute to social reform?
- Explain the role of Periyar E.V. Ramasamy in South India social reform.
- Give an account the role of communication skills in NSS activities
- Discuss the role of Swami Vivekananda in promoting education